

Unit 2

A Toy Robot and A Board Game - Part 1

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **a toy robot, a board game and red light, green light.**
- To be able to use the vocabulary words properly with the grammar rules.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 06
- ✓ DVD Unit 2
- ✓ LivePen
- ✓ 2 sets of the flashcards of the vocabulary words: **a toy robot, a board game and red light, green light**
- ✓ Some little photocopies of the vocabulary words of the unit

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Introduce the conversation phrases:
Q: Do you need a hand there?
A: Yes, please. Thank you. / No, it's OK, I'm fine here.
3. Explain to the students in what sort of situations the phrases can be used.
4. Practice with the students individually and then ask them to practice in pairs.



Give encouragements for participation.

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the new vocabulary words: **a toy robot, a board game and red light, green light** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.
4. Practice with the students until they are all familiar with the new vocabulary words.



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Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 06

Activity Time (20 Minutes)

Game: Passing Cards

1. Divide the students into 2 teams and stand in 2 lines.
2. Write down the new vocabulary words of this unit on the whiteboard.
3. Have a set of the flashcards of the new vocabulary words of this unit for each team.
4. Have the students of each team pass the flashcards along the line and read each word aloud.
5. When the teacher shouts: “**STOP!**” students have to stop passing the flashcards.
6. The teacher will call out 1 of the vocabulary words, the students who are holding corresponding flashcard have to bring the flashcard and go to the whiteboard, put the flashcard under the matching vocabulary word and read the word out loud.
7. The fastest one to reach the whiteboard will get a point for their team.
8. At the end, the team with the highest points wins.
9. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



Give encouragements for participation. Do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!** Also, remind the students that **the purpose of the game is to help them learn and make learning fun. No one should be arrogant** and take the outcome of the game too seriously. **Just enjoy learning and have fun!**

Game: What’s on my forehead?

1. Prepare little photocopies of the new vocabulary words for each student and ask them to tape the picture of the vocabulary word on their forehead.
2. They cannot see their own picture and they need to go around and ask their friends “**What can you see? Is there a toy robot or a board game or the red light, green light on my forehead?**”
3. The other student will reply as what he/she has seen on his/her friend’s forehead: “**I see _____ on your forehead.**” Then he/she will ask the question.
4. They have to keep going around and ask the question until they have found their match. Once they have found their match they will shout: “**Found it!**”



5. Ask every student to give each other a high-five and say: “**Well-done!**” or “**You are awesome!**” ...etc.



Teaching Tips

- ☆ May add some the vocabulary words which the students have learned in the last unit as revision.

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 2 Part 1 (P.11)** and play the ACD.
2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 06**



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Teaching Tips

- ☆ Listen, point and act out the **mini story**.



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 2** during the review.

【Feel free to use the LivePen during your lessons】